

Seaholme Primary School

Thinking Skills Policy

Rationale:

The world is changing at an accelerating rate. Students of today require highly developed skills in order to become successful citizens of tomorrow. The ability to think effectively in all situations is paramount to each student's potential to succeed and to prosper in an ever-changing, information rich and increasingly interactive world.

Guidelines

- Thinking is an essential learning that needs to be taught, practised and developed.
- Thinking is demonstrated by the choices we make, and involves the thought processes used to arrive at those choices.
- We aim for students to develop within themselves, the abilities to think effectively and to make positive choices based upon sound thinking practices.

Implementation:

- Our school curriculum will be developed in a manner that encourages thinking, and the development of thinking skills.
- All students at our school will have the opportunity to develop the skills to think systematically, to reason, to think laterally and creatively, to think caringly and ethically, and to think reflectively.
- The development of thinking skills will be interwoven into all curriculum areas with students being active participants in their own learning.
- Learning activities will be characteristically open-ended, based upon and developing multiple intelligences and thinking skills such as DeBono thinking hats.
- Students will accept greater responsibility for their learning goals and progress by critically reflecting on their progress to date,
- Students from grades 3 to 6 will work towards setting their own learning goals through the creation of individual learning plans
- Students will be contribute their own self evaluations to their portfolio of work as a part of half-year and end of year academic reports
- All staff will be required to undertake professional development related to the teaching of thinking skills.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in.... June 2009