ANZAC DAY
On Friday (22\textsuperscript{nd} April) at 10am in the hall there will be a short ANZAC assembly. If you would like to provide flowers for our school wreath, please bring them to the meeting room near the office prior to school on Friday morning. Thanks to Marie George who will once again put the wreath together for us.

Mrs Ogden will be laying our wreath at the Eternal Flame on Monday morning during the dawn service. Students are welcome to participate. We ask that students wear part of the school uniform eg. hat or bomber jacket if they are attending. Our school captains will be visiting Bayside P-9 for their ANZAC service on Friday morning. Our students have also completed work on the topic of ANZAC Day which will be on display at Altona RSL.

SOCCER and FOOTBALL CLUB
Soccer Club will continues this term on the following dates: Tuesday 19\textsuperscript{th} April and Thursday 21\textsuperscript{st} April / Tuesday 26\textsuperscript{th} April and Thursday 28\textsuperscript{th} April.

AFL football with Western Jets started on Wednesday 20\textsuperscript{th} April and will run for 8 weeks. We can have 25 children per session from 8am to 9am, aimed at grade 5 and 6. Please return the permission slip if you are interested.

REFURBISHMENT
Work has continued around the school with outside painting, underpinning, carpet and vinyl installation, skylights installed in the office and passageway. The boys toilets have required additional work and will soon be reopened. Pin board should be installed in the hall soon.

PERGOLA
The pergola was completed on the south side of the school during the holidays. I’m sure all of the parents and students whose classes are along this side of the school will greatly appreciate the cover during the winter months ahead. All fundraising this year will contribute to the cost of this pergola.

Have a good week,    Merridy Patterson
**Student Awards**

<table>
<thead>
<tr>
<th>Class</th>
<th>Students</th>
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<tbody>
<tr>
<td>P/1A</td>
<td>G Gardiner</td>
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<tr>
<td>Prep/1F</td>
<td>Leia A, Euan D</td>
</tr>
<tr>
<td>Prep1/M</td>
<td>Ollie G, Aquila L</td>
</tr>
<tr>
<td>Prep1/W</td>
<td>Rory A</td>
</tr>
<tr>
<td>2W</td>
<td>Lincoln V-C</td>
</tr>
<tr>
<td>3/4L</td>
<td>Milica L, Kasey M</td>
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<tr>
<td>3/4B</td>
<td>Alyssa S,</td>
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<tr>
<td>5/6C</td>
<td>Austen R-U</td>
</tr>
<tr>
<td>5/6W</td>
<td>George M, Tara M, Rafer B, Chiara F</td>
</tr>
<tr>
<td>Art Jnr</td>
<td>Ava B</td>
</tr>
<tr>
<td>Art Snr</td>
<td>J Karaoutsadis</td>
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**EMAIL DATABASE**

To streamline our processes at school we would like to create a database of parent’s email addresses. Your email address will not be visible to other parents on the distribution list. In the unlikely event of an emergency we can contact parents to inform them of the situation. We would also like to email parents the school newsletter and other important information.

Please fill in the slip sent home and return it to your child’s classroom teacher.

**BOOK CLUB**

Book-club Issue 3 has now been distributed to students. Just a reminder that from this term the office is no longer able to accept cash or cheque payments and all book-club orders should now be placed online.

The due date for orders for Issue 3 is Thursday 28 April 2016. Thank you

This is a reminder we are still looking for donations for our popular Mothers Day Stall! Suitable gifts of cups, toiletries, soaps, candles, chocolates.

Please leave your donations in the box outside the office. Thank you Fun ‘N Funds

**MOTHER’S DAY**
HOBSON’S BAY 5 X 7 ART PRIZE

Congratulations to all the Year 5/6 students who prepared canvas paintings for the 5 x 7 Prize. The 5/6 students voted to choose 24 works to represent our school at the exhibition, held at the Louis Joel Community Centre. The board of 24 paintings was a wonderfully diverse set of images each with a very individual story to tell about the theme, ‘My Space’.

A great effort by everyone!!

Mrs Elaine Wraight
**MY DAILY READING MINUTES LOG:**

<table>
<thead>
<tr>
<th>DAYS IN MAY</th>
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</tbody>
</table>

**TOTAL:**

**NAME:**

**CLASS:**

**PARENT'S OR TEACHER'S SIGNATURE:**

FROM JUNE 1–15, ENTER YOUR TOTAL MINUTES ONLINE FOR YOUR CHANCE TO WIN!

**scholastic.com.au/nfrm**

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**STUDENTS:**

Read More in May and you could be one of 20 students per State and Territory to **WIN $100 worth of book vouchers**! PLUS great prizes up for grabs for teachers and schools!

1. Keep this log in a handy place at home.

2. Read for at least 10 minutes every day during May and fill in the log with the minutes you spent reading.

3. From June 1–15, you, your parent can go online to **scholastic.com.au/nfrm** and enter the competition.

4. Ask your parent or teacher to sign your reading log. Keep it handy—if you’re a winner, you will need to send the log into Scholastic. Winners will be announced in July!
**BULLYING**

**Rationale**
Categories of bullying include direct physical bullying (hitting, kicking, pinching, pushing or damaging property), direct verbal bullying (name calling, insults, teasing, intimidation, racist remarks or verbal abuse), indirect verbal bullying (lying or spreading rumours, playing nasty jokes, imitating or encouraging others to socially exclude someone) and cyberbullying (direct verbal or indirect bullying behaviours using digital technologies including harassment using a mobile phone, setting up a defamatory website or deliberately excluding someone from social spaces).

Many distressing behaviours are not examples of bullying even though they are unpleasant and often require teacher intervention and management.

Mutual conflict involves an argument or disagreement between people but not an imbalance of power. Both parties are upset and usually both want a resolution. Unresolved mutual conflict can develop into bullying if one of the parties targets the other repeatedly in retaliation.

Social rejection or dislike is not bullying unless it involves deliberate and repeated attempts to cause distress, exclude or create dislike by others.

Single-episode acts of nastiness or physical aggression are not the same as bullying. If someone is verbally abused or pushed on one occasion they are not being bullied. Nastiness or physical aggression that is directed towards many different people is not the same as bullying. However, this does not mean that single episodes should be ignored or condoned as these are unacceptable behaviours.

**Purpose**
To create a safe and respectful school environment and prevent bullying, cyber bullying and other unacceptable behaviours.

To ensure Seaholme Primary School complies with DET policy and guidelines.

**Definitions**

**Bullying** is when someone, or a group of people, deliberately upsets or hurts another person or damages their property, reputation or social acceptance on more than one occasion. There is an imbalance of power in incidents of bullying with the bully or bullies having more power at the time due to age, size, status or other reasons.

**Cyberbullying** is direct verbal or indirect bullying behaviours using digital technologies. This includes harassment via a mobile phone, setting up a defamatory personal website or deliberately excluding someone from social networking spaces.

**Homophobic Bullying** on the basis of sexuality is a common experience for young people who are same sex attracted or for those who may not behave according to gender stereotypes.

**Implementation**
Seaholme Primary School will:
- promote and support safe and respectful learning environments where bullying is not tolerated
- provide clear definitions of what is and what is not bullying, including descriptions of the different subtypes of bullying
- put in place whole-school strategies and initiatives as outlined in DET’s anti-bullying policy
- develop a Student Engagement Policy that includes processes and strategies to prevent and respond to incidents of bullying and other forms of unacceptable behaviour
- involve students, staff and parents in updating the Student Engagement Policy
- take a whole-school approach focusing on safety and wellbeing
- consistently respond to all incidents of bullying that have been reported to the school and ensure that planned interventions are used to respond to these incidents
- ensure that support is provided to any student who has been affected by, engaged in or witnessed bullying behaviour
- provide regular updates, within the bounds of privacy legislation, to parents or caregivers about the management of incidents
- address cyber bullying as part of its Internet / Social Media Policy

The school will ensure the policy is easily accessible within the school community and published on the school’s website.

If circumstances warrant, the school may consider using Bullying No Way! and the National Safe Schools Framework.

For further information, the school will refer to the DET resources at the website below.

Please refer also to the school’s Duty of Care Policy and the Student Engagement Policy.

**Evaluation**
This policy will be reviewed annually as part of preparing the Annual Report or if guidelines change (latest DET update late February 2016).

This update was ratified by School Council on 18th April 2016
SMOKING BAN

Rationale

- From 13 April 2015, smoking is banned within four metres of an entrance to all primary and secondary schools in Victoria, and within the school grounds, under an amendment to the Tobacco Act 1987. A similar ban applying to the entrances and grounds of Victorian childcare centres and kindergartens is also in place.
- While smoking was banned on the grounds of all Victorian Government schools by the Minister for Education in 2009 via a Ministerial Ban Order, the new bans are enshrined in legislation and will also apply to Catholic and independent schools in Victoria.
- It is a legislative requirement that each school installs suitable ‘No smoking’ signs at all entrances to the school grounds.
- Signs and other communication materials, such as posters and brochures, are available to order free-of-charge from the Department of Health and Human Services (DHHS).

The smoking ban applies to:
- anyone present on school premises during and after school hours including students, teachers, contractors, parents/guardians or the wider community, such as sporting groups.
- all activities that take place on school premises including pre-schools, kindergartens, outside school hours care, cultural, sporting or recreational activities and school fetes.

Seaholme Primary School recognises the danger smoking and passive smoking causes to health, as well as the need for the school and its staff to provide positive role models to students.

Purpose

- To ensure there is no smoking on school grounds or near school entrances.
- To ensure Seaholme Primary School complies with DET policy and guidelines and the provisions of the:
  - Tobacco Act 1987
  - Education and Training Reform Act 2006
  - Education and Training Reform Regulations 2007

Implementation

School Council will develop and implement a smoke-free school policy and communicate this to all employees, parent/guardians via the Newsletter and new families upon enrolment.

All employees will be encouraged to communicate this policy to students.

The health risks associated with smoking will form part of the Health and Physical Education curriculum for all students. Informed choices about smoking will feature amongst the harm minimisation strategies employed in the school’s Drug Education/Use Program. A whole school approach will be used regarding tobacco education.

No smoking signs will be erected at each entrance of the school premises to reinforce the ban on smoking within school grounds and within four metres of school entrances.

School Council will ensure that all agreements entered into by the School Council include a requirement that the other party agrees to comply with the smoking ban when on school premises.

The school will encourage DET employees who require support complying with the ban to use the Employee Assistance Program and contact Converge International (1800-337-068). If necessary, training workshops can be arranged through Quit Victoria (9635-5529) on how to support staff in adhering to the ban.

Please refer also to the school’s Drug Education & Use Policy and the School Facilities Hire/Shared Use Policy.

Evaluation

This policy will be reviewed as part of the school’s three-year review cycle or if guidelines change (latest update mid-November 2015).

This policy was ratified by School Council on 18th April 2016